



**The Hashemite University
The Language Center**

English Language for Graduate Students

Level TWO (161602705)

The aim of this course is to introduce graduate students to the paper version of the TOEFL test. It is based on the most up-to-date information available on the format and content of paper TOEFL test. The course is also intended to prepare students to sit for the test. The course will focus on listening and reading.

Course Objectives:

- To expose students to a variety of challenging and interesting text-types in reading and listening.
- To expose students to the most up-to-date English as used on a daily basis.
- To encourage students to analyze the systems of language in use.
- To enable students to approach different texts through different strategies and at various levels.
- To enable students to use English fluently.
- To enrich the students' asset of vocabulary.
- Enable students to sit for the test which is an entrance requirement for admission at universities in the States.

Textbook:


Philips, Deborah. (2003). Longman: Preparation Course for the TOEFL test.

Evaluation:

- mid Exam: 40%
- classroom participation and presentations: 20%
- Final Exam: 40%

SECTION ONE: LISTENING

SKILL 1: Focus on the second line

A decorative border of palm trees surrounds the central text area. The palm trees are arranged in a rectangular frame, with a single row of trees along the top and bottom edges, and two vertical columns of trees along the left and right edges. Each palm tree is green with a brown trunk.

SKILL 2: Choose answers with synonyms
SKILL 3: Avoid similar sounds
SKILL 4: Draw conclusions about who, what, where
SKILL 5: Listen for who and what in passives
SKILL 6: Listen for who and what with multiple nouns
SKILL 7: Listen for negative expressions
SKILL 8: Listen for double negative expressions
SKILL 9: Listen for "almost negative" expressions
SKILL 10: Listen for negatives with comparatives
SKILL 11: Listen for expressions of agreement
SKILL 12: Listen for expressions of uncertainty
SKILL 13: Listen for emphatic expressions of surprise
SKILL 14: Listen for wishes
SKILL 15: Listen for untrue conditions
SKILL 16: Listen for two- and three-part verbs
SKILL 17: Listen for idioms

SECTION TWO: READING

SKILL 1: Answer main idea questions correctly
SKILL 2: Recognize the organization of ideas
SKILL 3: Answer stated detail questions correctly
SKILL 4: Find "unstated" details
SKILL 5: Find pronoun referents
SKILL 7: Answer transition questions correctly
SKILL 8: Find definitions from structural clues
SKILL 9: Determine meanings from word parts
SKILL 10: Use context to determine meanings of difficult words
SKILL 11: Use context to determine meanings of simple words

BEST WISHES FROM YOUR INSTRUCTOR